Greetings! Provost John Applegate and I welcome you back to campus for the start of the fall semester 2021. As you prepare for Fall 2021 classes and other activities, I thought it would be helpful for you to have a single source for vital information and important dates. Best wishes for a successful semester!

Eliza Pavalko, Vice Provost for Faculty & Academic Affairs
https://vpfaa.indiana.edu

COVID-RELATED COURSE INFORMATION

For the most up-to-date information on issues related to Covid, see https://covid.iu.edu/.

Instructional Responsibilities. Bloomington Faculty Council policy (BL-ACA-H28) states that: “Faculty members teaching courses have the responsibility to provide instruction as scheduled. Variations from the schedule may occur for a variety of reasons, including illness, professional activities and pedagogical considerations. When such variations occur, it is the responsibility of the faculty member both to provide equivalent academic activity for the students in the course and to notify the chairperson of the department offering the course of the change in schedule.”

Instructors should adhere to scheduled course times for online or in-person class meetings and scheduled modality for the course. For unanticipated periods of absence from planned instructional activity, please inform your chair/dean as soon as possible.

Attendance Policies for Classes: As you finalize your class attendance policies please consider syllabus language that ensures any attendance requirements or assignments can be completed for students who may be required to quarantine or isolate. Our mutual goal should be to incentivize students to take their personal health and the safety of the campus seriously. We recommend clarity about the purposes for which attendance is taken (i.e., for accreditation purposes) and offering students the opportunity to make up work or produce alternative assignments that are tied to class attendance. Please also keep in mind that students may not have documentation of those symptoms (see section below on Health Center Medical Excuses), and it is not in the best interest of public health to require them to provide that documentation. Here is some suggested syllabus language (with options):

If you have a positive COVID-19 test, have COVID-like symptoms, or have been instructed to quarantine you should not attend class. To ensure that you can do this, attendance in this class will:

1. only be taken to comply with accreditation requirements, or
2. not be taken, or
3. be taken but will be prorated and will not lower a student’s grade when that student was absent due to compliance with campus isolation expectations. For those students, alternative assignments or make-ups will be offered on a case-by-case basis.

Please work with your instructor to determine a path to continue your progress in the class during these absences, in whatever way the instructor determines fits within course objectives.

For considerations on attendance policies for your classes, see https://citl.indiana.edu/teaching-resources/teaching-strategies/attendance-engage/.
Health Center Medical Excuses: Please remember that IU Health Center (IUHC) does not provide excuses for students who miss classes, assignments, or tests secondary to short-term illness, injury, or mental health problems. This policy was carefully considered and strongly supported by the Bloomington Faculty Council. The IUHC is willing to work with students who have ongoing or serious illness, injury or disability to provide care and documentation as necessary. The Disability Services for Students also specializes in assisting students with various disabilities to achieve their academic goals.

Health and Safety. IU is following recommended public health guidance in response to the pandemic. In recognition of all IU community members owe to each other, we expect every member of the IU community will adhere to all current policies and practices. For current information on that guidance see https://covid.iu.edu. Deviations from that practice can often be resolved informally by the instructor, but if they cannot, usual procedures outlined in the Student Code of Conduct apply for further action.

Seat Assignments: Faculty are not required to use seating charts or assigned seating. They may do so if it meets the goals of the course, but they will not be expected to supply this information to contact tracers. This and other practices are the benefit of our very high vaccination rates.

Vaccination Status: An individual’s vaccination status is protected information. Instructors should not collect this information or create classroom practices that make a distinction between students based on this information.

STUDENT CONDUCT AND SUPPORT

Support for Your Students’ Health and Well-being. Many students are struggling with a variety of challenges. If you are concerned about a student’s health or well-being, please submit a Care Referral at go.iu.edu/care. The Care Referral is a tool anyone can use to connect a student to resources. Whether the student is struggling academically, mentally, emotionally or personally, submitting a care referral will help.

Faculty concerned about a student’s mental health may also visit the Counseling and Psychological Services (CAPS) website at https://healthcenter.indiana.edu/counseling/index.html. Classes or departments wishing to have CAPS present may request a presentation at https://healthcenter.indiana.edu/contact/caps-form.html.

Please consider including information in your syllabus on mental health services offered by CAPS and other support services that are available to students, or direct them to the Dean of Students’ Office https://studentaffairs.indiana.edu/student-support/get-help/index.html for information on where to find a wide range of support services.

Academic Misconduct. If you suspect that a student has cheated, plagiarized or otherwise committed academic misconduct, refer to the Code of Student Rights, Responsibilities and Conduct: http://studentcode.iu.edu/. Please see 2021 Academic Misconduct process for faculty.pptx for easy information on the procedures if you suspect a student has committed academic misconduct.

Bias-Based Incident Reporting. Many students are unaware of options for reporting bias incidents, so please consider adding the following information to your course syllabi.

Bias-based incident reports can be made by students, faculty and staff. Any act of discrimination or harassment based on race, ethnicity, religious affiliation, gender, gender identity, sexual orientation or disability can be reported through any of the options: 1) email biasincident@indiana.edu or incident@indiana.edu; 2) call the Dean of Students Office at (812) 855-8188; or 3) use the IU mobile App (m.iu.edu). Reports can be made anonymously.
**Boost.** Indiana University has developed an app, “Boost” to help students stay on top of their schoolwork in Canvas. The app is free to all IU students, and it integrates with Canvas to provide reminders about deadlines and other helpful notifications.

**Dean on Call.** The Dean of Students office provides support for students dealing with serious or emergency situations after 5 p.m. in which an immediate response is needed and which cannot wait until the next business day. Faculty or staff who are concerned about a student’s welfare should feel free to call the Dean on Call at (812) 856-7774. This number is not to be given to students or families but is for internal campus use only. If someone is in immediate danger or experiencing an emergency, call 911.

**Disability Services for Students (DSS).** The process to establish accommodations for a student with a disability is a responsibility shared by the student and the DSS Office. Only DSS approved accommodations should be utilized in the classroom. After the student has met with DSS, it is the student’s responsibility to share their accommodations with the faculty member. For information about support services or accommodations available to students with disabilities and for the procedures to be followed by students and instructors, please visit: [https://studentaffairs.indiana.edu/disability-services-students/](https://studentaffairs.indiana.edu/disability-services-students/).

**Disruptive Students.** Instructors are occasionally confronted by uncomfortable or even threatening behaviors from students or unwillingness to follow campus policies. An instructor's first obligation is to ensure the immediate safety of the classroom. When in doubt, call IU Police at 9-911 from any campus phone or call (812) 855-4111 from off-campus for immediate or emergency situations. You may also contact the Office of Student Conduct at (812) 855-5419. For additional guidance in dealing with difficult student situations: [https://ufc.iu.edu/doc/policies/disruptive-students.pdf](https://ufc.iu.edu/doc/policies/disruptive-students.pdf).

**International Student Work Hours.** The Office of International Services reminds all faculty that most international students have a strict 20 hour/week limit for on-campus work – even for just a small project ([more details here](https://)). Students who work beyond 20 hours/week can face [significant immigration consequences](https://).

**Reporting Conduct and Student Wellness Concerns.** All members of the IU community including faculty and staff may report student conduct and wellness concerns to the Division of Student Affairs using an online form located at [https://studentaffairs.indiana.edu/student-support/get-help/index.html](https://studentaffairs.indiana.edu/student-support/get-help/index.html).

**Students Needing Additional Financial or Other Assistance.** The Student Advocates Office (SAO) can help students work through personal and academic problems as well as financial difficulties and concerns. SAO also assists students working through grade appeals and withdrawals from all classes. SAO also has emergency funds for IU students experiencing emergency financial crisis [https://studentaffairs.indiana.edu/student-advocates/](https://studentaffairs.indiana.edu/student-advocates/).

**Sexual Misconduct and Title IX – Syllabi Language.** Faculty are considered Responsible Employees for purposes of Title IX, which means they have an obligation to report incidents of possible sexual misconduct known to them, to the appropriate Title IX Officials for their campus. To help students understand your obligation and to inform them of their rights and available resources on campus, we advise that all instructors include the following message within their syllabi. If you use Canvas, a similar message will be available to import into your course through Canvas Commons (search for the “Sexual Misconduct & Title IX Syllabi Language”).

**SEXUAL MISCONDUCT & TITLE IX:**

*As your instructor, one of my responsibilities is to create a positive learning environment for all students. IU policy prohibits sexual misconduct in any form, including sexual harassment, sexual*
assault, stalking, sexual exploitation, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with the IU Sexual Assault Crisis Services at 812-855-5711, or contact a Confidential Victim Advocate at 812-856-2469 or cva@indiana.edu

It is also important that you know that University policy requires me to share certain information brought to my attention about potential sexual misconduct, with the campus Deputy Sexual Misconduct & Title IX Coordinator or the University Sexual Misconduct & Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist. I encourage you to visit http://stopsexualviolence.iu.edu to learn more.

Accessibility & Accommodations. Indiana University is dedicated to ensuring that students with disabilities (e.g., chronic health, neurodevelopmental, neurological, sensory, psychological & emotional, including mental health, etc.) have the support services and reasonable accommodations needed to provide equal access to academic programs. To request an accommodation, you must establish your eligibility by working with Disability Services for Students (lubdss@indiana.edu or 812-855-7578). Additional information can be found at accessibility.iu.edu. Note that services are confidential, may take time to put into place, and are not retroactive; captions and alternate media for print materials may take three or more weeks to get produced. Please contact your campus office as soon as possible if accommodations are needed.

IMPORTANT INFORMATION FOR YOUR CLASSES

Academic Calendar. Classes begin on Monday, August 23. Classes will not meet on Labor Day (Monday, September 6) or on Friday, October 8 (Fall Break). Thanksgiving Break runs for the entire holiday week, Nov 21-Nov 28. For the academic calendar: http://enrollmentbulletin.indiana.edu/pages/offcal.php.

Course Attendance. Ideas to consider as you decide how to deal with attendance in your classes. https://citl.indiana.edu/teaching-resources/teaching-strategies/attendance-engage/.

Digital Access and Student Equality. Digital devices are important to student success. If your class requires or is facilitated by student access to digital devices, you may want to encourage students to contact you if they experience a technology-related problem that interferes with their work in the course so that you can make sure they are aware of resources to help them succeed. Please remind students of the many technology-related resources provided by the university, such as:

- Free on-campus wireless internet (wifi) access through the “eduroam” network.
- Free software for download and for cloud-based use.
- Free 24/7 IU tech support (e.g., email, Canvas, wifi, printing, device setup, etc.).
- Free in-person tech support at the Learning Commons in the Wells Library and in IMU room M089.
- Discounts on devices from leading technology companies, including Apple, Dell, and Microsoft.

Disclosure of Student Records (FERPA). The 1974 Family Educational Rights & Privacy Act (“FERPA”) protects the privacy of students’ educational records and generally prohibits the release or disclosure of student records by school officials to any third party without the student’s prior written consent. Prior to communicating with parents or any third party about a student’s educational records (including grades, papers, performance, etc.) faculty must have obtained the necessary prior written consent from the student. The Office of the Registrar has compiled FERPA resources for instructors at
Reporting student concerns to university officials who have a “need to know” is allowed under FERPA.

Disclosure of Textbook Information (DUE DATE, on or before November 1, 2021). In order for the University to comply with the 2010 Higher Education Opportunity Act, it is imperative that every instructor on the Bloomington campus provide the IU Bookstore, either directly or through an administrator/assistant, with full information about all textbook and other course materials (retail price, ISBN number – or author/title/publisher if the ISBN is not available). This information not only complies with federal law, but also saves our students money by providing them a single, easy to use, and comprehensive repository where information about textbook and course materials can be reliably retrieved.

Early Evaluations of Student Progress. The Bloomington Faculty Council requires all instructors of courses which include beginning and transfer students to submit evaluations (letter grades, observations, or recommendations) for these students by Sunday after the sixth week of the semester: Sunday, October 3. Instructors are also encouraged to provide more detailed feedback about student performance through the Student Engagement Roster (SER). SER sends a notification to students when you submit performance or early evaluation feedback, and many recommendations (such as “seek tutoring”) link students to campus resources. Finally, SER makes it easier for academic advisors to identify students who need additional outreach and enables you to see if the student or their advisor has viewed your feedback.

Enrollment Audit and Attendance Verification. University Faculty Council policy requires faculty to report student attendance or non-attendance in their classes at least once per term as part of the Enrollment Audit. You will receive email communications from the Office of the Registrar with more details and deadlines.

eTexts. eTexts can save your students money. For more information, see http://etexts.iu.edu/.

Exam Scanning. Bloomington Evaluation Services and Testing (BEST) provides an examination scanning service, using DigitalDesk, a program that provides faculty a large degree of flexibility in the analysis and management of their exams. Detailed information can be found at the BEST website at https://best.indiana.edu.

Final Examinations and Free Week. Final exams are given between Monday, December 13 and Friday, December 17, 2021. The week prior to the exam period (Monday, December 6 through Sunday, December 12) shall be free of major or final exams, except for practical tests at the end of lab periods. Paper projects may be due then only if assigned well in advance. Final exams are an important, indeed essential, part of the pedagogical process, and every course should contain a final exercise of some kind. Final exams must be given during the final examination period, at the time scheduled here: http://enrollmentbulletin.indiana.edu/pages/finexpol.php?Term=1.

Final Grades Policy Changes. For the past several years, the University Faculty Council has reviewed all IU grading policies for consolidation and potential revision. The final result was passed as ACA-66 (https://policies.iu.edu/policies/aca-66-grades-and-grading/index.html) in spring 2021. Please review this link for full details, but we call your attention to these two changes. Effective December 2021, faculty will be allowed four days after last class or final exam to submit final grade rosters. Anticipated for implementation sometime in the 2021-22 academic year is the inclusion of all letter grades (A-F) to be available grades as the result of academic misconduct. Currently, only the grade values of I and F are valid.

Fire and Tornado Drills. Fire and tornado drills are a necessary precaution, even though they can be inconvenient for classroom instruction. If you teach a large class in a lecture hall, please inform the building manager in the building where your class is taught about the specific dates and times when you will be giving exams (no drills are held during finals week). Building managers will request that the date/time of the drill be changed to avoid testing periods for large classes. To identify a building manager, email psiadmin@iu.edu.
**Students Missing Class.** The Dean of Students Office will only provide absence letters for student hospitalization or family crises. This office (as well as the Office of Student Advocates) will no longer provide absence letters for students for other reasons. Absence policies for each course are determined by the instructor of record for that class and should be included in the course syllabus. For additional information about missed classes/exams for university-approved activities (including athletics) [https://studentaffairs.indiana.edu/student-support/dean-of-students/attendance.html](https://studentaffairs.indiana.edu/student-support/dean-of-students/attendance.html).

**Online Course Questionnaire (OCQ).** The OCQ will be administered in all courses. It consists of 11 campus-wide questions that students answer for each class. Responses to these questions are shared with instructors, department chairs, deans, vice provost for undergraduate education (VPUE), and the vice provost for faculty and academic affairs (VPFAA). Responses to the four campus core questions are expected to be reported by faculty for tenure and promotion. For more information on OCQ see [https://surveys.indiana.edu/campus-wide-surveys/ocq/index.html](https://surveys.indiana.edu/campus-wide-surveys/ocq/index.html). BFC Policy on OCQ can be found at [https://vpfaa.indiana.edu/policies/bl-acha-h39-online-course-questionnaire/index.html](https://vpfaa.indiana.edu/policies/bl-acha-h39-online-course-questionnaire/index.html).

**UPDATED POLICY! Religious and Civic Observances.** Instructors must reasonably accommodate students who want to observe their religious holidays at times when academic requirements conflict with those observances. For our policy on religious observances, suggestions for its implementation, forms to be used by students requesting accommodations and a five-year calendar of some religious observances: [https://vpfaa.indiana.edu/faculty-resources/teaching-resources/index.html](https://vpfaa.indiana.edu/faculty-resources/teaching-resources/index.html) (scroll down to Religious Observances). An important change in this policy is that students are required to request a religious accommodation no later than 2 weeks prior to the anticipated absence. The policy also encourages instructors to include on the syllabus and announce at the beginning of the semester the policy and procedures for religious observances. Suggested syllabus language is:

> Students missing class for a religious observance can find the officially approved accommodation form by going to the Vice Provost for Faculty and Academic Affairs webpage for religious accommodations. The form must be submitted at least 2 weeks prior to the anticipated absence.

**FACULTY INFORMATION, RESOURCES AND DEADLINES**

**Award Nomination Deadlines.** To find upcoming deadlines for nominations/applications for VPFAA awards (Outstanding Junior Faculty, Provost Professors, Distinguished Service, Patten Lecturers, Sustainability Awards, etc.) see [https://vpfaa.indiana.edu/faculty-resources/awards-lectures/awards/index.html](https://vpfaa.indiana.edu/faculty-resources/awards-lectures/awards/index.html).

**Conflict of Interest and Commitment.** University policy (ACA-17) requires that all academic appointees must disclose, in writing, to their chair or dean, outside professional activities that may interfere with their teaching, research or service. This includes teaching for another university, including online teaching. It also requires that anyone responsible for the design, conduct, or reporting of research, regardless of funding, must complete the annual disclosure form, even if you have no outside interests to report: [https://policies.iu.edu/policies/ua-17-conflicts-of-interest-commitment/index.html](https://policies.iu.edu/policies/ua-17-conflicts-of-interest-commitment/index.html). The form can be found at: [https://compliance.iu.edu/compliance-areas/conflicts-of-interest/disclosure.html](https://compliance.iu.edu/compliance-areas/conflicts-of-interest/disclosure.html).

**Digital Measures Activity Insight (DMAI).** University policy requires that faculty provide annual information on their academic activities for merit review and other purposes. The DMAI is the designated form for reporting. Faculty can access their DMAI at any time during the year, but at a minimum, are required to enter information on their 2021 activities by **January 15, 2022.** All questions regarding to Digital Measures Activity Insight may be directed to **dmhelp@iu.edu.**
Emergencies. To report an emergency, call the IU Police Department at 9-911 from any campus phone or (812) 855-4111 from off campus. For information about campus emergency preparedness: http://protect.iu.edu/emergency.

Faculty Writing Groups. VPFAA sponsors roughly 20 three-hour Faculty Writing Groups throughout the semester. These writing groups meet weekly to help build accountability and community and are open to all faculty with full-time appointments. The application deadline for Spring 2022 is November 1, 2021. For more information on writing groups, contact Laura Plummer, Director, Scholarly Writing Program, lplummer@indiana.edu or (812) 855-5337, or visit: https://vpfaa.indiana.edu/faculty-resources/professional-development/scholarly-writing-program.html.

Family Leaves. Information on IU’s options for paid family and other types of leaves for academic appointees can be found at https://vpfaa.indiana.edu/faculty-resources/faculty-leaves-sabbaticals/index.html. Feel free to contact vpfaa@indiana.edu with any questions.

National Center for Faculty Development and Diversity (NCFDD). NCFDD is an independent center designed to help faculty increase research productivity, maintain work-family balance, and create networks of support. As part of IU’s institutional membership, graduate students, postdocs, and all faculty have access to NCFDD’s weekly “Monday Motivator” email, monthly webinars, and an online forum to focus on strategies for developing productive research and writing habits. To access these resources, sign up as part of the IUB community at https://www.facultydiversity.org/.

Scholars’ Commons. The IU Scholars’ Commons in the Wells Library provides researchers a centralized location where faculty can consult with experts on copyright issues, human subject research, data management plans, and attend Scholars’ Commons workshops. Visit https://libraries.indiana.edu/scholars-commons to learn more. Faculty may also apply for Information Literacy Grants (https://libraries.indiana.edu/apply-instructional-grant) to support the design or redesign of undergraduate courses to incorporate information literacy/fluency concepts.

RAVE Guardian Safety App. IU is launching RAVE Guardian, a free mobile app (from google play or the apple store) for students, faculty and staff. The app turns your smartphone into a personal safety device that can access many safety resources as well as reaching police. For more information, see the description at: https://protect.iu.edu/emergency-planning/communication/guardian.html.