

## Some thoughts on addressing challenges related to public health and safety guidance

As described in the Start of Semester Memo (<https://vpfaa.indiana.edu/doc/faculty-start-of-semester-memo.pdf>) and guidance on classroom management during the pandemic ([https://vpfaa.indiana.edu/classroom\\_management.pdf](https://vpfaa.indiana.edu/classroom_management.pdf)), IU is committed to prioritizing public health and safety. This means that as instructors we must do all that we can to discourage students from coming to class when they have been directed not to do so. We must also follow this guidance when our own health conditions warrant; do not meet in person with your class if you have COVID-like symptoms, until you have been medically cleared to do so.

We recognize that this has meant that instructors have had to respond to a variety of challenges. As we move into the final stretch of the current semester and the planning stages for the spring semester, we have compiled these resources to support your work.

1. Students who are directed to isolate or quarantine, but who are not feeling ill, may wish to complete graded assignments on schedule. It may be feasible to make use of an online proctor for such purposes.
  - a. For best practices for using online proctors see: [IUB Fall 2020 Recommendations for Proctoring Online Exams FINAL.pdf \(indiana.edu\)](#)
  - b. For information about using examity at IU, see: [Examity: Assessment & Instruction Tools: Technology for Teaching: Services: University Information Technology Services: Indiana University \(iu.edu\)](#)
2. Although missing class on account of illness may not contribute to a lower grade for a student, instructors may wish to require student engagement, regardless of mode of instruction or reason for an absence. The Center for Innovative Teaching & Learning has compiled helpful resources to support your work.
  - a. For ways to keep students engaged through remote means when attendance is either not part of the course design or not possible for public health and safety, see: <https://citl.indiana.edu/teaching-resources/guides/Engaging%20Remote%20Students%20in%20Classroom%20Learning.html>
  - b. For ways to require student engagement, rather than student attendance, see: <https://citl.indiana.edu/teaching-resources/guides/Attendance.html>
3. Students may not be asked to provide proof of COVID-19 test results, proof of medical appointments or other protected information. However, a student who has COVID or flu-like symptoms should submit the IU symptom checker (<https://iuforms-fireform.eas.iu.edu/online/form/authen/covidsymp>), and they will receive an email confirming submission of the form (the email does not contain private health information). Faculty members may require students who cannot attend class on account of COVID or flu-like symptoms to provide that email. Moreover, academic integrity and the student code of conduct forbid falsification of information. If you suspect that students are not acting in good faith, these concerns can be addressed through normal procedures.
  - a. For student responsibilities, see: [II: Responsibilities: Code of Student Rights, Responsibilities, & Conduct: Indiana University \(iu.edu\)](#)
  - b. To report an incident of misconduct, see: [Report Misconduct: Student Conduct: Division of Student Affairs: Indiana University Bloomington](#)