SUSTAINABILITY COURSE DEVELOPMENT FELLOWSHIPS
PAST WINNERS
Office of the Vice Provost for Faculty and Academic Affairs

The Sustainability Course Development Fellowships were established in the fall of 2008 by the Office of the Vice Provost for Faculty and Academic Affairs. This award program supports faculty members’ efforts to enhance teaching of topics related to sustainability and environmental literacy at the IU Bloomington campus. This represents an instructional component of a broad-based initiative developed by the Indiana University Task Force on Campus Sustainability (see http://www.indiana.edu/~sustain/ for additional details on the initiative). The first awards were bestowed for the academic year 2008-2009.

(2014-2015)
Mary Embry, Apparel Merchandising and Interior Design
Marleen Newman, Apparel Merchandising and Interior Design
Heather Reynolds, Biology
Lisa Sideris, Religious Studies
David Stringer, Second Language Studies

(2013-2014)
Majed Akhter, Geography; and Darren Ficklin, Geography
Stacey Brown, English
James Capshew, History and Philosophy of Science
James Farmer and Doug Knapp, Recreation, Park, and Tourism Studies
Stephanie Kane, School of Global and International Studies
Scott Shackelford, Kelly School of Business

(2012-2013)
Tom Evans, Geography
James Farmer, Recreation, Park, and Tourism Studies
Burney Fischer, School of Public and Environmental Affairs; and
   Daniel H. Cole, Maurer School of Law
Rasul Mowatt, Recreation, Park, and Tourism Studies

(2011-2012)
Meriem Chida, Apparel Merchandising and Interior Design
Lisa Sideris, Religious Studies
Jiangmei Wu, Apparel Merchandising and Interior Design

(2010-2011)
Scott Shackelford, Kelley School of Business
Catherine Tucker, Anthropology

(2009-2010)
Christine Barbour, Political Science
Laurel Cornell, Sociology

(2008-2009)
Tim Bartley, Sociology
Melissa Clark, SPEA
Jeffery S. McMullen, Kelley School of Business
Phaedra Pezzullo, Communication and Culture; and
   Jennifer Meta Robinson, Communication and Culture
Richard Wilk, Anthropology; and
Also for the 2008-2009 academic year only, the Sustainability and Environmental Literacy Leadership Award was offered. The Sustainability and Environmental Literacy Leadership Award was given to a team proposing a new teaching and learning initiative that promises to have a sustained impact upon sustainability research and education and that could serve as a model for further development of academic programs with sustainability-related themes on the IUB campus.